

SCHOOL CLIMATE

1.0 Purpose

Providing an effective learning environment is one of the overriding goals adopted by Mercer County Schools. Establishing an effective learning environment requires goal setting, order and discipline, mutual respect and trust, and provisions for academic and social development. Mercer County Schools has approved policies and programs which will provide the framework for attaining a positive school climate when implemented at the school level.

2.0 Procedures

The following policies promote a positive school climate conducive to learning.

A-4	Core Beliefs, Mission Statement and Overarching Principles of Operation
I-5	Elementary Grading Policy
IKAD	Parent Conferences
IKB	Elementary/Secondary Homework Policy
INA	Lesson Plans
INH	School Interruption Policy
I-10	High School Grading Policy
J-18	Student Code of Conduct
JM	Staff-Student Relations

Staff Development Programs approved in the two-year plan are designed to promote a positive school climate. The three components are Instructional Effectiveness, Assertive Discipline, and overall Staff Development.

SCHOOL CLIMATE continued

3.0 Implementation

The implementation of these policies and the staff development plan will ensure a positive school climate.

4.0 Severability

If any portion of this policy or the application thereof to any person or circumstances is held invalid, such invalidity shall not affect other provisions or applications of this policy.

Authority: W.Va. Constitution, Article XII, §2, and W.Va. Code §§16-9A-4, 16-9A-9, 17A-1-1, 18-2-5, 18-2-5a, 18-2-7b, 18-2-9, 18-2-33, 18-2C-1 et seq., 18-5-1, 18-5-13, 18-16-1, 18A-1-1, 18A-5-1, 18A-5-1a, 60A-1-101, 60A-7-11a, 61-2-15, 61-7-2, and 61-7-11a.

Date(s): 2/27/86; 4/26/05