

MERCER COUNTY SCHOOLS
Policy Comment(s) / Suggestion(s)

Policy: I-05
Elementary Grading Policy

Individual / Organization: _____
Title: _____
Address: _____

Comment(s) / Suggestion(s)

Please write your comments below in the sections that apply to the policy.

Use additional paper if necessary.

1.0 Purpose

Agree (reason)

Disagree (reason)

This policy is being changed to update and align with current West Virginia Department of Education Policy 2510, and to utilize LiveGrades for first (1 st) and second (2 nd) grade students. Language clarifications to make grammatical changes have also been made.		
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2.0 Definitions

Agree (reason)

Disagree (reason)

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3.0 Procedures

Agree (reason)

Disagree (reason)

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General Comments

Agree (reason)

Disagree (reason)

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Return comments **NO LATER THAN July 23, 2018** to:

Dr. Kristal Filipek - Director, Human Resources
Mercer County Schools
1403 Honaker Avenue
Princeton, WV 24740

ELEMENTARY GRADING POLICY

1.0 Purpose

The Mercer County Board of Education recognizes the importance of effective communication between home and school in the educational process. For communication to be effective, it must occur on a regular basis. Therefore, the pupil progress report (report card), interim report, and ~~Edline~~ LiveGrades are important tools in the communication process.

2.0 Definitions

Letter grade definitions, percentage equivalents and other reporting indicators are defined as follows:

A = Excellent progress	93-100	<u>90-100</u>
B = Above average progress	85-92	<u>80-89</u>
C = Average progress	75-84	<u>70-79</u>
D = Below average progress	65-74	<u>60-69</u>
F = Unsatisfactory progress	below 65	<u>Below 59</u>
I = Incomplete due to illness or other cause		
O = Outstanding progress		
S = Satisfactory progress		
N = Needs improvement		
✓ = Satisfactory progress		
x = Needs improvement		

3.0 Procedures

- 3.1 Pupil progress reporting for students in kindergarten (K) shall occur every nine (9) weeks, and will be based upon the evidence measured by the WVDE Standards Based Early Childhood Reporting System for Kindergarten (ELRS).
- 3.2 Pupil progress reports for students in grade one (1) shall occur every nine (9) weeks and shall include numerical grades for the academic areas of reading, math, and spelling. Student progress in penmanship, writing, physical education, music and art shall also be reported as O, S, or N. The academic areas of social studies, science, and health are to be integrated and, therefore, are not assigned a separate marking. Student conduct shall be reported as O, S, or N. ~~The symbols ✓ and X are used to provide additional information regarding progress in sub-areas of reading, writing, and mathematics.~~
- 3.3 Pupil progress reporting for students in grade two (2) shall occur every nine (9) weeks and shall include numerical grades for the academic areas of ~~reading, language/grammar,~~

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(Formerly: IKA)
(Revised: 7/28/15)

reading/language arts, spelling, and math. Student progress in penmanship, writing, physical education, music, and art shall be reported as O, S, or N. The academic areas of social studies, science, and health are to be integrated and therefore, are not assigned a separate marking. Student conduct shall be reported as O, S, or N. ~~The symbols ✓ and X are used to provide additional information regarding progress in sub areas of reading, writing, language/grammar, and mathematics.~~

- 3.4 Pupil progress reporting for students in grades three (3) through five (5) shall occur every nine (9) weeks and shall include numerical grades for the academic areas of reading/language arts, mathematics, social studies, science, health, choir/music and instrumental music. In grade three (3) social studies, science and health shall be graded with O, S or N. (The Reading/language arts grade shall be determined as follows: 50% reading; 40% English, and 10% spelling).

Student progress in the areas of physical education, art, music, and penmanship shall be reported as O, S or N. Student conduct shall be reported with a letter grade of A, B, C, D or F.

- 3.5 Pupil progress should be communicated in a straightforward, precise manner. Both formal and informal progress reports should be made to parents as often as necessary. Parent-teacher conferences, telephone contacts and school visits should be encouraged.
- 3.6 Teachers are required to make use of interim reports to parents concerning students who are experiencing academic difficulty every 4 ½ weeks.
- 3.7. Use of ~~Edline~~ **LiveGrades** is required for teachers of students in grades ~~three (3)~~ **one (1)** through five (5) as a tool for communicating academic progress and to improve parent-teacher communication.

Authority: §126-42-1 through 126-42-14, WVDE Policy 2510

Source: Elementary Progress Report - Board Minutes

Date(s): 1980-81; 8/19/82, 11/85, 8/86, 10/87, 11/87, 12/91, 10/24/95, 3/28/00, 10/24/00, 8/26/03, 8/13/13, 7/28/15