

Math Standard 1: Number and Operations (MA.S.1)					
ELP Standard/Level	Level 1 Negligible	Level 2 Very Limited	Level 3 Limited	Level 4 Intermediate	Level 5 Fluent
Oral (Speaking/Listening)	Identify language associated with math operations and number types (add, subtract, fraction, decimals)	Follow multi-step directions to solve math problems	Match examples of math expressions or sentences with oral descriptions.	Analyze and apply the operation/concept from an oral word problem.	Report various ways to solve on grade level oral word problems.
Reading	Compare values from everyday items - (prices, percent of use, etc)	Follow listed instructions that involve hands-on math (recipes, games).	Follow instructions that involve hands on math (set clock, use calculator).	Follow instructions to determine when and how to apply percent in real life problems such as sales tax, interest and tips.	Follow instructions that require interpretation of various representations of numbers such as percents, decimals.
Writing	Make a collage with Percent/sales items	Note observations or results when playing a game or doing a simulation.	Describe the steps to solving hands on math situations.	Describe in detail how to apply percent in real life problems.	Evaluate and solve on grade level application problems

Math Standard 2: Algebra (MA.S.2)					
ELP Standard/Level	Level 1 Negligible	Level 2 Very Limited	Level 3 Limited	Level 4 Intermediate	Level 5 Fluent
Oral (Speaking/Listening)	Repeat patterns, relations and functions	Illustrate patterns, relations and functions.	Restate patterns, relations and functions.	Describe patterns, relations and functions.	Predict patterns, relations and functions.
Reading	Sort patterns, relations and functions	Select patterns, relations and functions.	Demonstrate patterns, relations and functions.	Interpret patterns, relations and functions.	Evaluate patterns, relations and functions.
Writing	Copy patterns, relations and functions.	Match patterns, relations and functions.	Complete patterns, relations and functions.	Produce patterns, relations and functions.	Analyze patterns, relations and functions.

Math Standard 3: Geometry (MA.S.3)					
ELP Standard/Level	Level 1 Negligible	Level 2 Very Limited	Level 3 Limited	Level 4 Intermediate	Level 5 Fluent
Oral (Speaking/Listening)	Identify orally geometric terms/figures (points, lines, line segments, rays) from pictures of everyday objects (such as types of angles or parallel lines)	Define or describe types of geometric terms/ figures from pictures of everyday objects.	Compare/contrast types of geometric terms from pictures presented orally from the math text.	Explain how to use geometric terms presented orally from math texts.	Create math problems using geometric terms presented orally.
Reading	Match geometric terms /figures with pictures of the geometric term from math text or other picture.	Recognize geometric terms/figures from the math text from pictures or the bolded word in the text.	Compare/contrast the different geometric terms/figures from pictures or terms written in the text.	Explain how to use geometric terms/figures presented in written form in the text.	Demonstrate solving problems using geometric terms /figure using the math text.
Writing	Copy and label geometric terms /figures.	Match geometric terms and figures with their pictures and or definitions.	Describe the different characteristic between geometric terms/figures.	Describe how to solve problems using geometric terms/figures.	Create problems using geometric terms/figures.

Math Standard 4: Measurement (MA.S.4)					
ELP Standard/Level	Level 1 Negligible	Level 2 Very Limited	Level 3 Limited	Level 4 Intermediate	Level 5 Fluent
Oral (Speaking/Listening)	Select and repeat the names of measurement tools.	Identify, restate and brainstorm the tools of measurement.	Classify, recite and orally identify the tools of measurement.	Present, explain and discuss the tools of measurement.	Explain, justify and defend the use of measurement tools.
Reading	Match and label the tools of measurement.	Recognize and state uses for the tools of measurement.	Differentiate and identify tools of measurement.	Interpret, compare and analyze the use of measurement tools.	Summarize, evaluate and justify the use of measurement tools.
Writing	Circle and identify the tools of measurement.	Match and use basic sentences to distinguish the tools of measurement.	Compare and contrast the tools of measurement.	Restate, describe and interpret findings pertaining to the use of measurement tools.	Evaluate and explain the process pertaining to the use of measurement tools.

Math Standard 5: Data Analysis and Probability (MA.S.5)					
ELP Standard/Level	Level 1 Negligible	Level 2 Very Limited	Level 3 Limited	Level 4 Intermediate	Level 5 Fluent
Oral (Speaking/Listening)	Identify orally vocabulary associated with tables, charts, graphs, and measures of central tendency.	Identify graphical examples of tables, charts, graphs, and measures of central tendency based on oral directions.	Respond with appropriate measures of central tendency based on visual and oral descriptions of real life situations.	Make predictions about estimates based on measures of central tendency from oral scenarios.	Orally justify predictions based on data analysis.
Reading	Match the vocabulary of tables, charts, graphs, and measures of central tendency with visual representation of the definition	Match graphical examples of tables, charts, graphs, and measures of central tendency to written vocabulary.	Distinguish between the measures of central tendency from visual descriptions in real life situations.	Make predictions about estimates based on measures of central tendency from written scenarios.	Select and use appropriate statistical methods to analyze data.
Writing	Identify and label tables, charts, graphs, and measures of central tendency displayed visually.	Use the vocabulary of tables, charts, graphs, and measures of central tendency in writing.	Summarize definitions of measures of central tendency.	Describe in writing the estimates based on measures of central tendency.	Collect, organize, and display relevant data from problem-solving situations.