Math Standard 1: Number and Operations (MA.S.1)

ELP Standard/Level	Level 1 Negligible	Level 2 Very Limited	Level 3 Limited	Level 4 Intermediate	Level 5 Fluent
Oral (Speaking/Listening)	Recognize and repeat numbers, verbal multiplication/division facts, and operations.	Respond orally to numbers, verbal multiplication /division facts presented **in numerical order** with visual prompts.	Respond orally to verbal multiplication /division facts presented **in random order** with visual prompts.	Respond orally to verbal multiplication /division facts presented in random order.	Respond fluently and accurately to verbal multiplication /division facts presented in random order.
Reading	Sort pictures of numbers (whole, fractions, mixed numbers, decimals, percents), number words, and symbols.	Match pictures depicting varying quantities in context with math-related words or phrases.	Identify math representations and operations from written descriptions of everyday objects.	Solve one-step story problems.	Solve multi-step story problems.
Writing	Draw and label numbers (whole, fractions, mixed numbers, decimals, and percents) using concrete and pictorial representations.	Match numbers (whole, fractions, mixed numbers, decimals, and percents) with pictorial and concrete representations.	Compare numbers (whole, fractions, mixed numbers, decimals, and percents).	Model and write equivalencies of numbers (whole, fractions, mixed numbers, decimals, and percents).	Describe relationships between numbers (whole, fractions, mixed numbers, decimals, and percents).

Math Standard 2: Algebra (MA.S.2)					
ELP Standard/Level	**Level 1 Negligible**	**Level 2 Very Limited**	**Level 3 Limited**	**Level 4 Intermediate**	**Level 5 Fluent**
Oral (Speaking/Listening)	Repeat a number pattern of 3's and 4's.	Use real-world objects to illustrate number patterns of 3's and 4's.*****	Restate a number pattern of 3's and 4's.	Describe a number pattern of 3's and 4's.	Predict a number pattern of 3's and 4's.
Reading	Sort real-world objects to demonstrate a number pattern of 3's and 4's. *****~~cal expressions.~~	Use real-world objects to select a number pattern of 3's and 4's.	Use real-world objects to demonstrate a number pattern of 3's and 4's.	Use real-world objects to interpret a number pattern of 4's and 4's.	Use real-world objects to evaluate a number pattern of 3's and 4's.
Writing	Copy a number pattern of 3's and 4's.	Match a number pattern of 3's and 4's.	Complete a number pattern of 3's and 4's.	Produce a number pattern of 3's and 4's.	Analyze a number pattern of 3's and 4's.

Math Standard 3: Geometry (MA.S.3)

ELP Standard/Level	Level 1 Negligible	Level 2 Very Limited	Level 3 Limited	Level 4 Intermediate	Level 5 Fluent
Oral (Speaking/Listening)	Listen to and repeat names of geometric figures (angles, polygons, solids, etc.) using visual cues.	Identify using non-verbal communication geometric figures (angles, polygons, solids, etc.) with oral or visual cues.	Identify geometric figures by name (angles, polygons, solids, etc.) after hearing an oral description.	Categorize geometric figures (angles, polygons, solids, etc.) by characteristics.	Summarize the relationships between geometric figures.
Reading	Sort and match pictures of geometric figures (angles, polygons, solids, etc.).	Recognize and name geometric figures (angles, polygons, solids, etc.).	Draw or construct geometric figures from written labels or descriptions.	Classify geometric figures (angles, polygons, solids, etc.).	Compare and contrast characteristics of geometric figures.
Writing	Copy and label geometric figures (angles, polygons, solids, etc.).	Match geometric figures (angles, polygons, solids, etc.) to written labels.	Describe a geometric figure (angles, polygons, solids, etc.).	Describe in detail geometric figures (angles, polygons, solids, etc.).	Analyze the relationships between geometric figures.

Math Standard 4: Measurement (MA.S.4)					
ELP Standard/Level	**Level 1 Negligible**	**Level 2 Very Limited**	**Level 3 Limited**	**Level 4 Intermediate**	**Level 5 Fluent**
Oral **(Speaking/Listening)**	Identify orally measurement tools, systems, formulas, and units using objects or pictures.	Listen and respond to "wh" questions about measurement tools, systems, formulas, and units.	Orally identify measurement tools, systems, formulas, and units.	Ask and answer questions about the usage of measurement tools, systems, and formulas.	Solve a wide variety of problems involving measurement and explain solutions orally.
Reading	Sort real-life objects by attributes (include coins, length, weight, temperature, area, and volume) using pictures and descriptive words.	Match realia or pictures with appropriate measurement tool and/or formula.	Select and use appropriate tool and/or formula to measure and/or construct real-life objects or drawings.	Estimate measurement of objects from pictures and text using standard and metric measurement tools (e.g. "About how many…)	Compare and contrast objects and/or pictures using appropriate standard and metric tool, unit, and formula.
Writing	Model or draw pictures to illustrate attributes of measurement (include coins, length, weight, temp., area, and volume).	Order and list objects with respect to a given attribute using standard or metric units of measurement.	Use basic sentences to describe attributes of a given object using standard or metric units of measurement.	Give written estimations of units of measurement.	Apply knowledge of measurement tools, units, formulas, and conversions to solve a wide variety of problems and explain solutions in written form.

Math Standard 5: Data Analysis and Probability (MA.S.5)					
ELP Standard/Level	**Level 1 Negligible**	**Level 2 Very Limited**	**Level 3 Limited**	**Level 4 Intermediate**	**Level 5 Fluent**
Oral (Speaking/Listening)	Listen to discussions about creating tables, charts, and graphs from a data set and repeat key words and phrases.	Answer "wh" questions about creating a table, chart, and graph from a data set.	Participate in small group discussions about creating a table, chart, graph from a data set and calculating statistics.	Ask and answer questions about organizing data in a table, chart, and graph and calculating statistics.	Orally justify predictions based on data analysis.
Reading	Recognize and name specific tables, charts, and graphs using visual cues	Match tables, charts, and graphs to a given set of data.	Construct tables, charts, and graphs using given sets of data.	Analyze data on a table, chart, and graph using statistics (mean, median, mode, and range).	Organize and analyze data from problem-solving situations to draw inferences or verify predictions using tables, charts, and graphs.
Writing	Copy tables, charts, and graphs and related vocabulary (mean, median, mode, range, etc.)	Draw and label tables, charts, and graphs.	Formulate and write questions that can be addressed with data.	Describe in writing relationships found in tables, charts, and graphs.	Collect and display data from problem-solving situations in a table, chart, and/or graph.