

Mercer County Public Schools

PRIORITIZED CURRICULUM

CIVICS – Grade 12 Concept Maps

2011

CONCEPT MAP

CIVICS – GRADE 12

Suggested Sequence:

- **Legislative**
- **Executive**
- **Judicial**
- **Supreme Court Cases**
- **Banking**
- **Current Events**

2011

UNIT OF STUDY	CSOs	TIME FRAME	RESOURCES
Political Behavior Unit 2 Legislative Branch Unit 3	12.01.01, 12.01.03, 12.01.04, 12.01.05, 12.01.07, 12.01.08, 12.01.09, 12.01.26 12.02.3, 12.02.07, 12.02.18, 12.02.19, 12.02.20, 12.02.22, 12.02.23, 12.02.28, 12.02.29	Weeks 1 – 4	Chapter 10 Congress Chapter 11 Powers of Congress Chapter 12 Congress in Action
Executive Branch Unit 4	12.01.08, 12.01.10, 12.02.01, 12.02.02, 12.02.14, 12.02.17, 12.02.26, 12.02.27	Weeks 5-9	Chapter 13 The Presidency Chapter 14 The Presidency in Action Chapter 15 Government at Work Chapter 16 Financing Government Chapter 17 Foreign Policy and National Defense
The Judicial Branch Unit 5	12.02..11, 12.02.12, 12.02.13, 12.02.17, 12.02.21, 12.02.01, 12.01.04, 12.01.07	Weeks 10 - 13	Chapter 18 The Federal Court System Chapter 19 Civil Liberties: First Amendment Freedoms Chapter 20 Civil Liberties: Protecting Individual Right Chapter 21 Civil Rights: Equal Justice Under the Law
Foundations of the American System and Constitution Unit 1 & 6	12.02.04, 12.02.05, 12.02.06, 12.02.08, 12.02.09, 12.02.14, 12.02.15 12.01.06, 12.02.16, 12.02.24, 12.02.25, 12.03.01	Weeks 14 - 15	Chapter 1 Principles of Government Chapter 3 The Constitution Chapter 22 Comparative Political Systems Chapter 23 Comparative Economic Systems
Banking Unit 7	12.03.05, 12.03.06, 12.03.07,12.03.08,12.03.03, 12.03.10, 12.03.11, 12.03.12, 12.03.13, 12.03.14	Week 16	Chapter 24 Governing the States Chapter 25 Local Government & Finance Banking Supplements
Current Events	12.04.01, 12.04.02, 12.03.02,12.04.03, 12.04.05, 12.04.06, 12.04.07, 12.04.08, 12.04.09, 12.04.10, 12.04.11, 12.04.12, 12.04.13 12.04.14	Week 17 (through out the semester as needed) Week 18	

CIVICS (grade 12) CONCEPT MAP

Estimated days to complete - 3 weeks

Key concepts:

Analyze role of citizens

Responsibility vs. duty (obligation)

Compare elements of legislative branch between state/federal

Identifying elements of conflict resolution

Compare and contrast international legislative bodies

Concepts of direct democracy vs indirect (representative) democracy

Types of town and city governments

Key Vocabulary:

Legislature Congress

Responsibility Duty

Checks & Balance Federal System

Session Adjourn Apportion

Off-year Election Constituency

Gerrymandering Partisan

Qualifications for Membership Bi-partisan

Franking Privilege Elastic Clause

Powers of Congress (3) Imminent Domain Naturalization

Necessary & Proper Bankruptcy

Impeachment

LEGISLATIVE
CSOs: 12.01.01, 12.01.03, 12.01.04, 12.01.07, 12.01.08, 12.01.09, 12.02.3, 12.01.26
(Optional-Overlapping): 12.02.01, 12.02.02, 12.02.14, 12.02.17, 12.04.02, 12.04.04

Enduring Understanding:
Use a rational decision making process as an actively involved citizen to evaluate and participate in public policy decision

Essential Questions(s):
How do I make rational and responsible public policy decisions?

Examples/additional comments

Evaluation

Education/Research

Participation

Analyze

CIVICS (grade 12) CONCEPT MAP

Estimated days to complete - 6 weeks

Key concepts:

Political parties (2) - evaluate possibility of 3rd party

Nomination Process

Primary vs. general election

Democratic principles for citizen involvement

Understand the main powers of the Executive Branch

Understand presidential powers

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EXECUTIVE

CSOs:
12.01.08,12.01.10,12.02.01,12.02.02,12.02.14,12.02.17
(Optional-Overlapping): 12.02.18

Enduring Understanding:
Role and purpose of Executive Branch and impact upon citizenship.

Essential Questions(s):
How do citizens impact the function of the Executive Branch (vice versa)

Examples/additional comments

Citizens: voting – electoral process

Executive: State of Union Address

Direct citizen participation (active)

Foreign and domestic policies

Key Vocabulary:

Electoral college

President Qualifications

Discretionary vs. indiscretionary

Command In Chief Chief of State

State of the Union Caucus

Presidential succession Platform

Primary vs. General

Executive Order Oath of Office

Executive privileges

Veto – line item veto

Pardon vs. Amnesty

CIVICS (grade 12) CONCEPT MAP

Estimated days to complete - 4 weeks

Key concepts:

Responsibilities and duties of active civic participants

Supreme Court procedures

Levels of Judicial Authority
Local – state – federal

General court procedures

Judiciary language

Key Vocabulary:

Concurrent powers

District courts

Appellate courts

Jurisdiction (2)

Due process Habeaus Corpus

Plaintiff Defendant

Civil vs. Criminal cases

Docket Precedent

Opinions – concurring - dissenting

Bill of attainder

Ex Post Facto

JUDICIAL
CSOs:
12.02.11,12.02.12,12.02.13,12.02.01,12.01.04,12.01.07
(Optional-Overlapping): 12.02.02,12.01.12,12.02.13,
12.02.14,12.02.17,12.04.04

Enduring Understanding:
Compare and contrast the roles and responsibilities of local, state, and national judicial systems.

Essential Questions(s):
What are the roles and responsibilities of the court system?
How does the court system maintain an orderly society?
What is the individual’s role in the judicial system?

Examples/additional comments

Interpret law, establish precedent, determine innocence or guilt	Due process - constitutional
Sets precedent Established penal system	Jury duty – grand or petty Witness

Key concepts:

Founding Fathers & guiding philosophies/ideologies

Historical Constitutional compromises (3/5ths great)

Interpret and evaluate transition from Articles to Preamble

Bill of Rights

27 amendments

Compare to other constitutional governments

Procedures for changing the U.S. Constitution

Compare and contrast state constitutions w/national

Key Vocabulary:

Constitution (forms of)

Preamble Bill of Rights

Amendment

Federalist vs. Anti-federalist

Rousseau, Locke, Jefferson, Madison, Adams, Randolph, Hobbes,

3/5th Great compromise

Elastic Prohibition

Separate but Equal

Ratification

CONSTITUTIONAL
CSOs: 12.02.04,12.02.05,12.02.06,12.02.08,12.02.09,12.02.14,12.01.06,12.02.16
(Optional): 12.02.12,12.02.13,12.01.09,12.01.10,12.02.17,12.02.29

Enduring Understanding:
The Constitution of the United States has a deep-rooted history, however, it continues to endure the test of time and remain flexible in addressing problems despite this transition

Essential Questions(s):
How has the Constitution met the challenges of the past?
How does the Constitution meet the challenges today and for the future?

Examples/additional comments	
History of Document	Flexibility (interpretation) Loose vs. strict
Major Amendments to the U.S. Constitution	Adaptability

Estimated days to complete -

Key concepts:

Major cases and decisions

Precedents

Social Change vs. Social Policy

How are cases selected for the Supreme Court?

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Key Vocabulary:

Original vs. appellate jurisdiction

Chief Justice

Number of judges / qualifications

Plessy v. Ferguson

Brown vs. Board of Education

Marbury v. Madison

Roe vs. Wade, etc.

Precedents

Concurring opinion

Dissenting opinion

SUPREME COURT CASES
CSOs: 12.02.01, 12.02.02, 12.01.11, 12.02.14, 12.02.13, 12.02.17

Enduring Understanding:
The courts use interpretation of law that creates change.

Essential Questions(s):
How does the court balance the right of the individual with the collective rights of society?

Examples/additional comments

Select cases (discuss process)	Reinterpretation of previous decisions
Hear arguments and evaluate	Establish precedent

CIVICS (grade 12) CONCEPT MAP

Estimated days to complete - 1 week

Key concepts:

Banks are businesses

You have a responsibility to your personal finances

Understanding interest rates

Principal v. Interest

Shopping for the best bank

Creating a budget

Evaluating wants vs. needs

Key Vocabulary:

Sales tax Income tax

Property Tax Budget

Opportunity cost

Checking-Savings-ATM

Interest rate Credit Card

Consumer rights Fraud

Bankruptcy

State vs. National Banks

FED FDIC

Foreclosure

Repossession

BANKING
CSOs: 12.03.05,12.03.06,12.03.07,12.03.08,
12.03.03,12.03.10,12.03.12,12.03.14
(Optional) 12.03.09,12.03.11,12.03.13,12.03.15

Enduring Understanding:
Banks and individual citizens work together to facilitate money transactions and security.

Essential Questions(s):
How do banks and individuals work together to facilitate money transactions and security?

Examples/additional comments

Loans

Trust funds

Investments

Credit

Key concepts:

- Define a current event
- Define environmental changes that change society
- Measure results/consequences of event
- Effect of anti-American sentiment on global events
- Role of Media
-
-
-

CURRENT EVENTS
CSOs: 12.04.01, 12.04.02, 12.04.03, 12.04.05, 12.04.06
12.04.07, 12.04.08, 12.04.09, 12.04.10, 12.04.12
12.04.13

Enduring Understanding:
 Current events define and redefine people’s actions and reactions.

Essential Questions(s):
 How does a major event affect people’s lives in the local, national, and global levels?

- Examples/additional comments**
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|-----------------------|-----------------------|
| Environment disasters | Political instability |
| Terrorist Acts | Economic devastation |
| | Social impact |

Key Vocabulary:

- Terrorist Ethnic
- Political state Nation state
- Sustainable
- Environmentalism
- Mass media Propaganda
- Networks Fact & Opinion
- MDC v. LDC Assimilation
- Globalization
- Diversity Diversify
- Culture Geopolitical
- Annexation

CSOs	Essential	Important	Need to Know
Standard 1 Citizenship 12.01			
01	X		
02	X		
03		X	
04	X		
05		X	
06		X	
07	X		
08		X	
09		X	
10			X
Standard Civics 12.02			
01	X		
02		X	
03			X
04	X		
05		X	
06		X	
07	X		
08		X	
09		X	
10	X		
11			X
12	X		
13	X		
14			X
continued			

Prioritized Curriculum

CIVICS – Grade 12

CSOs	Essential	Important	Need to Know
Standard Civics (continued) 12.02			
15			X
16		X	
17		X	
18			X
19	X		
20	X		
21	X		
22		X	
23		X	
24	X		
25			X
26		X	
27			X
28		X	
29		X	
Standard Social Studies 12.03			
01	X		
02			X
03			X
04		X	
05			X
06			X
07			X
08			X
09			X
continued			

CIVICS – Grade 12

CSOs	Essential	Important	Need to Know
Standard Social Studies (continued) 12.03			
10		X	
11			X
12		X	
13			X
14		X	
15			X
Standard Geography 12.04			
01			X
02		X	
03		X	
04			X
05		X	
06			X
07			X
08			X
09			X
10			X
11		X	
12	X		
13	X		
14		X	