

Mercer County Schools



**PRIORITIZED
CURRICULUM**

Reading/English Language Arts
Content Maps
Second Grade

Mercer County Schools



PRIORITIZED CURRICULUM

The Mercer County Schools *Prioritized Curriculum* is composed of West Virginia Content Standards and Objectives that have been identified as "Essential, Important, and Nice to Know." The Essential and Important objectives, which are aligned to the WESTEST, must be learned by the student in order to ensure his/her success. Therefore, the majority of instructional time (90% - 95%) must be devoted to the mastery of these objectives. To assist you with your instructional planning, the *Prioritized Curriculum* is divided into learning units (Content Maps) creating an instructional sequence and estimated time for delivering the intended/learned curriculum.

READING/LANGUAGE ARTS CONCEPT MAP
SECOND GRADE

Key Concepts:

Vowel Sounds/Blends

Rhyming Words

Root Words / Endings

Contractions

**Prefixes/Suffixes
Compound Words**

**Estimated days to complete 45 Days
(Ongoing from August – June)**

Topic:
Phonetic Analysis/Decoding Skills
CSO's 2.1.1; 2.1.2

Enduring Understanding:

Letters combine in specific ways to form words.

Essential Question(s):

What happens when you put letters together?
How are letters, words, and sentences formed?

Examples:

Learning Centers

Word Tiles

Charts

Poetry/

Key Vocabulary:

Short/Long Vowels

Blends

Contractions

**Prefixes / Suffixes
Word Endings**

Compound Words

**Rhyming Words
Word Patterns**

Base (Root) Word

Apostrophe

Diphthongs

Diagraphs

Consonants

Syllabication

READING/LANGUAGE ARTS CONCEPT MAP
SECOND GRADE

Key Concepts:

Estimated days to complete - 30 Days
August - June

Key Vocabulary:

Alphabetical Order

Same/Synonyms

Sight Words

Different

**Homonyms/Homophones
Synonyms/Antonyms**

Opposite/Antonyms

More Than One/Plural

**Word Meaning/
Multiple Meaning
Words**

Dictionary/Glossary

A-B-C Order

Meaning

Context Clues

Enduring Understanding:

Words have meaning.
Words describe what we feel, see, hear, touch, taste, smell.
Words tell what we think.

Essential Question(s):

What if words could mean anything?
What if we could not read and understand words?
Why does word order matter?

Examples:

**Word Wall
Pocket Chart**

Learning Center

Flash Cards

Word Games

Definition

Rhyming

Homonyms

Homophones

READING/LANGUAGE ARTS CONCEPT MAP
SECOND GRADE

Key Concepts:

Estimated days to
complete - 10 Days

Key Vocabulary:

Setting

Setting

Plot

Plot/Problem

Characters

Character

Fiction / Nonfiction

Events

Retell / Recall

Predict

Realistic Fiction

**Time Order Words
First, Next, Then, Finally**

Beginning, Middle, End

Real/Non Fiction

Make Believe/Fiction

Author/Illustrator

**Main Idea/Supporting
Details**

Topic:

Literary Elements

CSO's 2.1.5; 2.1.7; 2.1.11; 2.1.12; 2.1.13.2.1.14.2.1.15

Enduring Understanding:

Authors use different story elements to establish mood.

Essential Question(s):

Is this story fiction, non fiction, or realistic fiction?
How do authors use different story elements, e.g., setting, plot,
characters, to establish mood?
What is the beginning, middle, and end of the story?

Examples:

Graphic Organizer

Flip Books

Role Playing in Drama

Illustrating the Story

READING/LANGUAGE ARTS CONCEPT MAP
SECOND GRADE

Key Concepts:

Estimated days to
complete - 35 Days

Key Vocabulary:

Literal Questions

Topic:

Comprehension Strategies

CSO's 2.1.4; 2.1.6; 2.1.8; 2.1.9; 2.1.10; 2.3.1; 2.3.2

Compare / Contrast

Interpretive Questions

Cause / Effect

Sequence / Order of Events

Main Idea

Enduring Understanding:

Effective readers use specific strategies to help them better understand what they read.

Real / Make Believe

Recall Details

Retell the Story

Sequencing

Essential Question(s):

How do I know I understand what I read?

**Tell Who, What, When,
Where**

Information

Predicting

Examples:

**Accelerated
Reader/Trade Books**

**Peer Interaction/
Cooperative Groups**

Predict

Characters

Titles

Graphic Organizers

**Role Playing /
Drama**

Rereading/Summarizing

READING/LANGUAGE ARTS CONCEPT MAP
SECOND GRADE

Key Concepts:

Spelling

Capitalization

Punctuation

Grammar

Sentence Development

Estimated days to complete
- 20 Days

Topic:
Language Mechanics
CSO's 2.2.6; 2.2.7; 2.2.8; 2.2.9; 2.2.1

Enduring Understanding:

The same letters in different combinations can produce different sounds.

Punctuation marks aid comprehension by signaling how to read and interpret text.

Essential Question(s):

Why do we hear more than one sound when we say a word?

What is a complete thought?

What if we didn't use punctuation marks?

Examples:

**Compass Computer
Program**

Mountain Language

Journal Writing

Daily Language Review

Key Vocabulary:

Vowels / Consonants

Titles / Initials

Greeting / Closing

Abbreviations

Comma / Apostrophe

Quotations

Contractions

Subject/Verb Agreement

Nouns / Verbs

Exclamations

Statements / Questions

Commands

READING/LANGUAGE ARTS CONCEPT MAP
SECOND GRADE

Key Concepts:

Estimated days to
complete - 20 Days

Key Vocabulary:

Handwriting

Manuscript / Cursive

Sequencing

Beginning/Middle/End

Main Idea

**Main Idea
Supporting Details**

Writing Process

**Descriptive Words
Adjectives/Adverbs**

**Dictionaries
Glossaries**

Enduring Understanding:

Writing enables you to “talk to” people who aren’t there.

**Prewrite, Write, Edit,
Revise, Publish**

Essential Question(s):

Why Write?
How can you write sentences that make a clear picture for your reader?
Why share personal experiences through writing?

Punctuation / Capitalization

Graphic Organizers

Communication

Statements

Questions

Exclamation

Commands

Examples:

Journals

**Assignments in all
subjects**

Class Stories

**BookMaking
Compasslearning
(Dragon Tales)**