Mercer County Schools

PRIORITIZED CURRICULUM

Reading/English Language Arts

Content Maps

Fourth Grade

Mercer County Schools

PRIORITIZED CURRICULUM

The Mercer County Schools *Prioritized Curriculum* is composed of West Virginia Content Standards and Objectives that have been identified as "Essential, Important, and Nice to Know." The Essential and Important objectives, which are aligned to the WESTEST, <u>must</u> be learned by the student in order to ensure his/her success. Therefore, the majority of instructional time (90% - 95%) must be devoted to the mastery of these objectives. To assist you with your instructional planning, the *Prioritized Curriculum* is divided into learning units (Content Maps) creating an instructional sequence and estimated time for delivering the intended/learned curriculum.

CONCEPT MAP

Reading/Language Arts – Fourth Grade
Reading

Suggested Sequence:

1. Vocabulary Development
2. Comprehension
3. Interpreting Information
4. Using Meaning Clues
5. Understanding Text
6. Figurative Language
7. Fluency

READING/LANGUAGE ARTS CONCEPT MAP
FOURTH GRADE

Estimated days to complete - 25 Days

Key Concepts:

Structural Analysis

Content Area Vocabulary

Multiple Meaning Words/Context Clues

Synonyms, Antonyms, and Homonyms

Structural Analysis: Suffixes, Prefixes, and Root Words

Topic:
Vocabulary Development/Building
CSO's: 4.1.1 (Essential); 4.1.2 (Nice to Know)

Enduring Understanding:

Words have meanings

Essential Question(s):

Why is English so hard to learn?

How do we build our vocabulary?

Examples:

Daily Language Review

Create Word Walls

Graphic Organizers

Mountain Language

Key Vocabulary:

Multiple Meaning Words

Synonyms

Antonyms

Homonyms

Suffixes

Prefixes

Roots

READING/LANGUAGE ARTS CONCEPT MAP
FOURTH GRADE

Estimated days to complete - 25 Days

Key Concepts:

Main Idea

Comprehension Strategies

Self-Correction Strategies

Compose Personal Response

Topic:
Comprehension Strategies/Skills
CSO's: 4.1.4 (Essential); 4.1.8 (Essential)

Enduring Understanding:

Readers use various strategies to read and understand text.

Essential Question(s):
What is the 'main idea'?   What does this mean to me?

Examples:

Retelling a Story

Sequence Ideas in Story

Use Information to Create Character Sketch

Predict Action in Story

Key Vocabulary:

Compare/Contrast

Inference

Summarize

Story Elements

Skim and Scan

Expository Text

Paraphrase

Imagery

Fact and Opinion

Cause/Effect

Reread

Predict

READING/LANGUAGE ARTS CONCEPT MAP
FOURTH GRADE

Key Concepts:

Key Vocabulary:

Graphic Organizers 4.1.6	**Charts, Graphs, Diagrams**
	Non-Verbal Symbols
Visualization Techniques 4.1.6, 4.3.2	**Timelines**
	Outlining
Research/Inquiry 4.2.4	**Inquiry**
	Compare/Contrast

Topic:
Interpreting Information
4.1.6; 4.2.4; 4.3.2

Enduring Understanding:

Proficient learners use graphic organizers and visualization techniques to help them better understand the text/message.

Essential Question(s):
How can graphic organizers help me make sense of what I read?
How do I "read" a visual?
How can I use various forms of media/technology to convey messages?

Activities:

Select, organize, and produce visual to complement written/oral report	**Compare/contrast Using print, visuals, media**
Use Internet to locate data – assign graph/chart to illustrate data	

READING/LANGUAGE ARTS CONCEPT MAP
FOURTH GRADE

Key Concepts:

Key Vocabulary:

Estimated days to complete - 15 Days

**Graphic Organizers
4.1.6**

Topic:
Interpreting Information
CSO's: 4.1.6 (Essential); 4.2.4 (Important)

Charts, Graphs, Diagrams

Non-Verbal Symbols

**Visualization
Techniques
4.1.6**

Timelines

Outlining

Enduring Understanding:

Proficient learners use graphic organizers and visualization techniques to help them better understand the text/message.

Inquiry

**Research/Inquiry
4.2.4**

Compare/Contrast

Essential Question(s):
How can graphic organizers help me make sense of what I read?
How do I "read" a visual?

Activities:

Select, organize, and produce visual to complement written/oral report

Use Internet to locate data – assign graph/chart to illustrate data

READING/LANGUAGE ARTS CONCEPT MAP
FOURTH GRADE

Key Concepts:

Key Vocabulary:

Estimated days to complete - 10 Days

Predictions About Content

Topic:
Using Meaning Clues
CSO's: 4.1.7 (Essential)

Prediction

Caption

Text Structures

Heading

Title

Enduring Understanding:

Using meaning clues will aid in making predictions and understanding the text.

Character Behavior

Story Topic

Essential Question(s):

What helps me make predictions?
What helps me make sense of what I read?

Action

Events

Examples:

Preview captions, headings, titles

Connect character actions to prior knowledge

What will happen next?

READING/LANGUAGE ARTS CONCEPT MAP
FOURTH GRADE

Estimated days to complete - 15 Days

Key Concepts:

Author's Purpose

Genres

Listen To Respond/Understand

Topic:
Understanding Text
CSO's: 4.1.11 (Nice to know); 4.1.3 (Important)
4.3.1 (Nice to Know); 4.1.12 (Nice to Know); 4.1.13
(Essential); 4.1.10 (Important)

Enduring Understanding:
Different types of texts (persuasive, informative, biography, fiction, etc.) have different structures.

Essential Question(s):
How do texts differ?
How should I read different types of text?
What is the author saying?
What do I feel when reading different types of text?

Examples:

Write a Poem

Compare/Contrast in Graphic Organizer
-Fairy-tale, folk-tale, fable
-biography, auto-biography
-fiction, nonfiction

Read various types of text and relate to one's self

Write essays/papers to
-inform
-persuade

Key Vocabulary:

Persuade

Inform

Viewpoint

Fairy Tale

Folk Tales

Fiction

Nonfiction

Myth

Poem

Fable / Fantasy

Biography/Autobiography

Genre

Mercer County School District

8/3/2005

READING/LANGUAGE ARTS CONCEPT MAP
FOURTH GRADE

Estimated days to complete - 5 Days

Key Concepts:

Idioms

Analogies

Puns

Similes / Metaphors

Alliteration / Onomatopoeia

Topic:
Figurative Language
CSO's: 4.1.5 (Important)

Enduring Understanding:

Understanding figurative language assists us in uncovering deeper meaning of literature.

Essential Question(s):

How can understanding figurative language enrich my literary experience?

Examples:

Draw pictures to show idioms

Incorporate onomatopoeia in a poem

Create an alliteration phrase using name and describing self

Mountain Language

Key Vocabulary:

Simile

Metaphor

Idioms

Analogy

Puns

Figurative Language

Alliteration

Onomatopoeia

READING/LANGUAGE ARTS CONCEPT MAP
FOURTH GRADE

Key Concepts:

Phrasing

Punctuation

Expression

Estimated days to complete - 5 Days

Topic:
Fluency
CSO's: 4.1.9 (Nice to Know)

Key Vocabulary:

Fluency

Expression

Phrasing

Punctuation

Enduring Understanding:

Phrasing and punctuation aid fluency and increase expression.

Essential Question(s):

How do good readers sound?
In what ways do fluency improve my understanding of what I read?

Examples:

Use taped selections to model fluency

Utilizing Read Aloud Volunteers in the classroom

Teacher modeling fluency with Read Aloud stories

Practicing oral reading in pairs

CONCEPT MAP

Reading/Language Arts – Fourth Grade
Writing

Suggested Sequence:

1. Language Mechanics
2. Structural Patterns (Spelling)
3. Sentence and Paragraph Composition
4. Writing Process

READING/LANGUAGE ARTS CONCEPT MAP
FOURTH GRADE

Key Concepts:

Parts of Speech

Correct Subject/Verb Agreement

Verb Tense

Estimated days to complete - 20 Days

Topic:
Language Mechanics
CSO's: 4.2.11 (Essential)

Key Vocabulary:

Noun

Verb

Adjective

Adverb

Prepositions

Conjunctions

Interjections

Pronouns

Double Negatives

Irregular Tense

Enduring Understanding:

Correct word usage helps us to communicate more effectively.

Essential Question(s):

Why does choice of words matter?

Examples:

Create sentences by placing words on cards to form a correct sentence

Mountain Language

READING/LANGUAGE ARTS CONCEPT MAP
FOURTH GRADE

Key Concepts:

Estimated days to complete - 10 Days

Key Vocabulary:

Conventions of Spelling

Topic:
Structure Patterns
CSO's: 4.2.7(Important)

High Frequency Words

Commonly Misspelled Words

Syllable Constructions

Vowel Combinations

Enduring Understanding:

Certain letters combine in specific ways to form words.

Compound Words

Roots

Suffixes

Essential Question(s):

Why aren't all words spelled like they sound?

Prefixes

Examples:

Spelling Bee

Sparkle

Mountain Lanuage

READING/LANGUAGE ARTS CONCEPT MAP
FOURTH GRADE

Key Concepts:

Sentence Structure

Combining Sentences

Paragraph Structure

Estimated days to complete - 10 Days

Topic:
Paragraph and Sentence Composition
CSO's: 4.2.3 (Essential); 4.2.10 (Essential)

Key Vocabulary:

Topic Sentence

Supporting Details

Conclusion

Simple Sentences

Compound Sentences

Run-Ons

Fragments

Graphic Organizers

Introduction

Enduring Understanding:

Using proper form in sentence and paragraph composition will help us clarify and express our thoughts

Essential Question(s):
How can you write paragraphs to make a clear picture for your reader?
How will using a variety of sentence structure indicate maturity in my writing?

Examples:

Revise, Rewrite Sentences

Create a topic sentence for a paragraph

Use a prompt to write a paragraph

Writers Workshop

Mercer County School District

8/3/2005

READING/LANGUAGE ARTS CONCEPT MAP
FOURTH GRADE

Key Concepts:

Key Vocabulary:

Estimated days to complete - 25 Days

Brainstorming

First Draft

Edit

Proofread

Final Copy (Published)

Topic:
Writing Process
CSO's: 4.2.1 (Nice to Know); 4.2.2 (Essential); 4.2.8 (Important); 4.2.9 (Important); 4.2.6 (Nice to Know)

Enduring Understanding:

Writing is a result of a 5-step process.

Essential Question(s):

Why write?
What is good writing?

Examples:

Brainstorming techniques – maps, story starters, webs

Write an autobiography

Write a class story – modeling the steps on board

Keeping a journal

Brainstorming

First Draft

Sloppy Copy

Proofread

Edit

Published Copy