

Mercer County Schools



**PRIORITIZED
CURRICULUM**

Reading/English Language Arts
Content Maps
First Grade

Mercer County Schools



PRIORITIZED CURRICULUM

The Mercer County Schools *Prioritized Curriculum* is composed of West Virginia Content Standards and Objectives that have been identified as "Essential, Important, and Nice to Know." The Essential and Important objectives, which are aligned to the WESTEST, must be learned by the student in order to ensure his/her success. Therefore, the majority of instructional time (90% - 95%) must be devoted to the mastery of these objectives. To assist you with your instructional planning, the *Prioritized Curriculum* is divided into learning units (Content Maps) creating an instructional sequence and estimated time for delivering the intended/learned curriculum.

READING/LANGUAGE ARTS CONCEPT MAP
FIRST GRADE

Key Concepts:

Estimated days to
complete - 55 Days

Key Vocabulary:

**Sound Identification
Pairing Sounds/Symbols
Vowel Identification**

Topic:
**Phonemic Awareness/Phonological
Awareness/Letter Sounds/Decoding Strategies**
CSO's 1.1.1; 1.1.2; 1.1.3; 1.1.4; 1.2.6; 1.3.2

Consonant

**Beginning/Ending
Concepts
Sound Sequence**

Vowel

Phoneme

**Rhyming Words
Word Families**

Grapheme

Diagraph

Enduring Understanding:

The student will understand that sounds/symbols/letters have meaning.

Blends

**Patterns
Blends/Clusters
Vowel Diagraphs**

Essential Question(s):

Why do we use sounds/letters, and words?

Rhyming Words

Clusters

Word Families

Examples:

Word Wall

**Magnetic
Letters/Diagraphs**

Beginning/Middle/End

Word/Sound

Word Building

Graphic Organizers

**Word Building
(Move It/Mark It)
(Making Words)**

Patterns / Compound Words

READING/LANGUAGE ARTS CONCEPT MAP
FIRST GRADE

Key Concepts:

Estimated days to
complete - 50 Days

Key Vocabulary:

**Structural Analysis
(prefixes, suffixes,
inflections)**

Topic:
Word Solving/Word Development
CSO's 1.1.5; 1.1.6; 1.1.7; 1.2.7

Prefix

Sight Vocabulary

Suffix

Context Clues

Compound Words

Enduring Understanding:

Students will understand that specific strategies are used to build and solve words.

Root Words

Essential Question(s):

How are words formed?
Why is it important to know what a word means?

Patterns

Contractions

Antonyms/Synonyms

Spelling

Sight Words

Dictionary

**Cueing
(m,s,v)
meaning, structure,
visual**

Examples:

**Word Wall
Magnetic Letters**

**Graphic Organizers
Flash Cards**

Meaning

**Pocket Chart
(fill in the blank)**

**Vocabulary
Journal/Personal
Dictionary**

Structure

Visual

READING/LANGUAGE ARTS CONCEPT MAP
FIRST GRADE

Key Concepts:

Estimated days to
complete - 35 Days

Key Vocabulary:

Main Idea

Topic:

Comprehension Strategies

CSO's 1.1.8; 1.1.9; 1.1.11; 1.1.12; 1.1.13; 1.1.16

Main Idea

Order

Sequencing

Predict

**Inferencing/Cause and
Effect Linking/
Prediction**

Meaning

Pictures

Enduring Understanding:

Students will understand that the goal of reading is to make meaning from text. Students will understand that words have meaning—they represent objects, situations, and feelings.

Title

Essential Question(s):

How do good readers make sense of their reading?

Action

Events

Develop Simple Story

Directions

Examples:

Story Chart

Pictures

Captions

Understand/Know

Graphic Organizers

Trade Books

READING/LANGUAGE ARTS CONCEPT MAP
FIRST GRADE

Key Concepts:

Estimated days to
complete - 10 Days

Key Vocabulary:

Story Topic/Main Idea

Topic:
Story Elements
CSO's 1.1.10; 1.3.2; 1.1.14; 1.1.15; 1.3.1

Beginning/Middle/End

Comprehension

Fiction / Non-Fiction

Predictions

Enduring Understanding:

Understanding story elements in a text helps one understand its meaning.

Events

Conflicts

Sequence

Title

Essential Question(s):

**What is a "beginning"? A "middle"? An "ending"?
Why do stories follow certain orders and types (styles)?**

**Information/Reason for
Story**

Cause/Effect

Plot

Author

Examples:

Graphic Organizers

**Word Wall
Story Chart**

Illustrator

Characters

Compare/Contrast

Reader's Theater

Journal/Story Starters

READING/LANGUAGE ARTS CONCEPT MAP
FIRST GRADE

Key Concepts:

Estimated days to
complete - 10 Days

Key Vocabulary:

Sentence Development

Sentence

Brainstorming

Capitalization

**Vocabulary
Development**

Comma / Period

Spelling

Question

Exclamation Point

Language Mechanics

Statement

Punctuation

Edit / Revise

Publish

Noun

Verb

Quotation Marks

Topic:

Grammar Connections

CSO's 1.2.1; 1.2.10; 1.2.2; 1.2.8; 1.2.9; 1.2.11; 1.2.4; 1.2.5

Enduring Understanding:

Students will learn how to become effective writers.

Essential Question(s):

Why do you think it is important to be able to read and write sentences?

Examples:

Sentence Strips

Writing Journal

**World Wall
Magnetic Letters**

Computer