CONCEPT MAP

ALGEBRA I / ALGEBRA I SUPPORT

August 2011

Suggested Sequence:

- 1. Foundations for Algebra
- 2. Solving Equations
- 3. Solving Inequalities
- 4. An Introduction to Functions
- 5. Linear Functions
- 6. Systems of Equations and Inequalities
- 7. Exponents and Exponential Functions
- 8. Polynomials and Factoring
- 9. Quadratic Functions and Equations
- 10. Radical Expressions and Equations
- 11. Rational Expressions and Functions
- 12. Data Analysis and Probability

ALGEBRA I

Prioritized Curriculum

CSOs	Essential	Important	Need to Know
M.O.A1.2.1	X		
M.O.A1.2.2	X		
M.O.A1.2.3	X		
M.O.A1.2.4		X	
M.O.A1.2.5	X		
M.O.A1.2.6	X		
M.O.A1.2.7	X		
M.O.A1.2.8		X	
M.O.A1.2.9	X		
M.O.A1.2.10	X		
M.O.A1.2.11		X	
M.O.A1.2.12	X		
M.O.A1.2.13	X		
M.O.A1.2.14	X		
M.O.A1.2.15		X	
M.O.A1.2.16	X		
M.O.A1.2.17	Х		
M.O.A1.2.18	X		
M.O.A1.2.19	Х		
M.O.A1.2.20		Х	
M.O.A1.2.21	X		

Foundations for Algebra

Key Concepts:

- Variables and Expressions
- Order of Operations & Evaluating Expressions
- Real Numbers and the Number Line
- Properties of Real Numbers
- Adding and Subtracting Real Numbers
- Multiplying and Dividing Real Numbers
- The Distributive Property
- An Introduction to Equations
- Patterns, Equations, and Graphs

CSOs: A1.2.1, A1.2.4, A1.2.10, A1.2.21

Estimated days to complete: 5

Enduring Understanding:

Introduce students to variables and expressions and explores real-number operations.

Essential Question(s):

- How can you represent quantities, patterns, and relationships?
- How are properties related to algebra?

- Absolute value
- Additive inverse
- Algebraic expression
- Base
- Coefficient
- Constant
- Counterexample
- Deductive reasoning
- Distributive property
- Element of the set
- Equation
- Equivalent expression
- Evaluate
- Exponent
- Inductive reasoning
- Inequality
- Integer
- Irrational number
- Like terms
- Multiplicative inverse
- Natural number
- Numerical expression
- Open sentence
- Opposite
- Order of operations
- Perfect square
- Power
- Quantity
- Radical
- Radicand
- Rational number
- Real number
- Reciprocal
- Se
- Simplify
- Solution of an equation
- Square root
- Subset
- Term
- Variable
- Whole number

Solving Equations

Key Concepts:

- Solving One-Step Equations
- Solving Two-Step Equations
- Solving Multi-Step Equations
- Solving Equations with Variables on Both Sides
- Literal Equations and Formulas
- Ratios, Rates, and Conversions
- Solving Proportions
- Proportions and Similar Figures
- Percents
- Change Expressed as a Percent

CSOs: A1.2.1, A1.2.2, A1.2.3

Estimated days to complete: 20

Enduring Understanding:

Students will solve equations and proportions in various settings.

Essential Question(s):

- What kinds of relationships can proportions represent?
- Can equations that appear to be different be equivalent?
- How can you solve equations?

- addition property of equality
- conversion
- cross products
- cross products property
- division property of equality
- equivalent equations
- formula
- identity
- inverse operations
- isolate
- literal equation
- multiplication property of equality
- percent error
- percent change
- percent decrease
- percent increase
- proportion
- rate
- ratio
- relative error
- scale
- scale drawing
- scale model
- similar figures
- subtraction property of equality
- unit analysis
- unit rate

Solving Inequalities

Key Concepts:

- Inequalities and Their Graphs
- Solving Inequalities Using Addition or Subtraction
- Solving Inequalities Using Multiplication or Division
- Solving Multi-Step Inequalities
- Working with Sets
- Compound Inequalities
- Absolute Value Equations and Inequalities
- Unions and Intersections of Sets

CSOs: A1.2.1, A1.2.2

Estimated days to complete: 15

Enduring Understanding:

Introduce students to solving inequalities and absolute value equations and inequalities.

Essential Question(s):

- Can inequalities that appear to be different be equivalent?
- How can you solve inequalities?

- Complement of a set
- Compound inequality
- Disjoint set
- Empty set
- Equivalent inequalities
- Intersection
- Interval notation
- Roster form
- Set-builder notation
- Solution of an inequality
- Union
- Universal set

An Introduction to Functions

Key Concepts:

- Using Graphs to Relate
 Two Quantities
- Patterns and Linear Functions
- Patterns and Nonlinear Functions
- Graphing a Function Rule
- Writing a Function Rule
- Formalizing Relations and Functions
- Sequences and Functions

CSOs: A1.2.5, A1.2.21

Estimated days to complete: 15

Enduring Understanding:

Introduces students to the topic of functions.

Essential Question(s):

- How can you represent and describe functions?
- Can functions describe real-world situations?

- Arithmetic sequence
- Common difference
- Continuous graph
- Dependent variable
- Discrete graph
- Domain
- Function
- Function notation
- Input
- Independent variable
- Linear function
- Nonlinear function
- Output
- Range
- Relation
- Sequence
- Term of a sequence
- Vertical line test

Linear Functions

Key Concepts:

- Rate if Change and Slope
- Direct Variation
- Slope-Intercept Form
- Point-Slope Form
- Standard Form
- Parallel and Perpendicular Lines
- Scatter Plots and Trend Lines
- Graphing Absolute Value
 Functions (Algebra 2 CSO)

CSOs: A1.2.5, A1.2.6, A1.2.7, A1.2.8, A1.2.19

Estimated days to complete: 20

Enduring Understanding:

Students will graph equations from various forms.

Essential Question(s):

- What does the slope of a line indicate about the line?
- What information does the equation of a line give you?
- How can you make predictions based on a scatter plot?

- Absolute value function
- Direct variation
- Extrapolation
- Interpolation
- Linear equation
- Line of best fit
- Negative correlation
- No correlation
- Opposite reciprocals
- Parallel lines
- Perpendicular lines
- Point-slope form
- Positive correlation
- Rate of change
- Scatter plot
- Slope
- Slope-intercept form
- Standard form of a linear equation
- Trend line
- X-intercept
- Y-intercept

Systems of Equations and Inequalities

Key Concepts:

- Solving Systems by Graphing
- Solving Systems Using Substitution
- Solving Systems Using Elimination?
- Applications of Linear Systems
- Linear Inequalities
- Systems of Linear Inequalities

CSOs: A1.2.1, A1.2.9

Estimated days to complete: 15

Enduring Understanding:

Students will graph equations from various forms.

Essential Question(s):

- How can you solve a system of equations or inequalities?
- Can systems of equations model real-world situations?

- Consistent
- Dependent
- Elimination method
- Inconsistent
- Independent
- Linear inequality
- Solution of an inequality
- Solution of a system of linear equations
- Solution of a system of linear inequalities
- Substitution method
- System of linear equations
- System of linear inqualities

Exponents and Exponential Functions

Key Concepts:

- Zero and Negative Exponents
- Scientific Notation
- Multiplying Powers with the Same Base
- More Multiplication
 Properties of Exponents
- Division Properties of Exponents
- Exponential Functions
- Exponential Growth and Decay

CSOs: A1.2.4, A1.2. 15, A1.2.21

Estimated days to complete: 15

Enduring Understanding:

Students will expand upon their understanding and skills related to exponential expressions.

Essential Question(s):

- How can you represent very large and very small numbers?
- How can you simplify expressions involving exponents?
- What are the characteristics of exponential functions?

- Compound interest
- Decay factor
- Exponential decay
- Exponential function
- Exponential growth
- Growth factor
- Scientific notation

Polynomials and Factoring

Key Concepts:

- Adding and Subtracting Polynomials
- Multiplying and Factoring
- Multiplying Binomials
- Multiplying Special Cases
- Factoring $x^2 + bx + c$
- Factoring ax² + bx +c
- Factoring Special Cases
- Factoring by Grouping

CSOs: A1.2.10, A1.2.11, A1.2.12

Estimated days to complete: 15

Enduring Understanding:

Students will connect and extend their knowledge of polynomial functions and factoring.

Essential Question(s):

- Can two algebraic expressions that appear to be different be equivalent?
- How are the properties of real numbers related to polynomials?

- Binomial
- Degree of a monomial
- Degree of a polynomial
- Difference of two squares
- Factoring by grouping
- Monomial
- Perfect-square trinomial
- Polynomial
- Standard form of a polynomial
- trinomial

Quadratic Functions and Equations

Key Concepts:

- Quadratic Graphs and Their Properties
- Quadratic Functions
- Solving Quadratic Equations
- Factoring to Solve
 Quadratic Equations
- Completing the Square
- The Quadratic Formula and the Discriminant
- Linear, Quadratic, and Exponential Models
- Systems of Linear and Quadratic Equations

CSOs: A1.2.9, A1.2. 14, A1.2.21

Estimated days to complete: 15

Enduring Understanding:

Students will solve quadratic equations using a variety of methods.

Essential Question(s):

- What are the characteristics of quadratic functions?
- How can you solve a quadratic equation?
- How can you use functions to model real-world situations?

- Axis of symmetry
- Completing the square
- Discriminant
- Maximum
- Minimum
- Parabola
- Quadratic equation
- Quadratic formula
- Quadratic function
- Root of an equation
- Vertex
- Zero of a function

Radical Expressions and Equations

Key Concepts:

- The Pythagorean Theorem
- Simplifying Radicals
- Operations with Radical Expressions
- Solving Radical Equations (Algebra 2 CSO)
- Graphing Square Root
 Functions (Algebra 2 CSO)
- Trigonometric Ratios (Geom/Trig CSO)

CSOs: A1.2.1, A1.2.9

Estimated days to complete: 10

Enduring Understanding:

Students will be introduced to concepts related to the square root operation.

Essential Question(s):

- How are radical expressions represented?
- What are the characteristics of square root functions?
- How can you solve a radical equation?

- Angle of depression
- Angle of elevation
- Conclusion
- Conditional
- Conjugates
- Converse
- Cosine
- Extraneous solutions
- Hypotenuse
- Hypothesis
- Leg
- Like radicals
- Pythagorean theorem
- Radical equation
- Radical expression
- Rationalize the denominator
- Sine
- Square root function
- Tangent
- Trigonometric ratios
- Unlike radicals

Rational Expressions and Functions

Key Concepts:

- Simplifying Rational Expressions
- Multiplying and Dividing Rational Expressions
- Dividing Polynomials
- Adding and Subtracting Rational Expressions
- Solving Rational Equations (Algebra 2 CSO)
- Inverse Variation
- Graphing Rational Functions

CSOs: A1.2.5, A1.2.10, A1.2.16, A1.2.21

Estimated days to complete: 15

Enduring Understanding:

Students will connect and extend upon their knowledge of rational expressions and functions.

Essential Question(s):

- How are rational expressions represented?
- What are the characteristics of rational functions?
- How can you solve a rational equation?

- Asymptote
- Constant of variation for an inverse variation
- Excluded value
- Inverse variation
- Rational equation
- Rational expression
- Rational function

Data Analysis and Probability

Key Concepts:

- The Pythagorean Theorem
- Simplifying Radicals
- Operations with Radical Expressions
- Solving Radical Equations (Algebra 2 CSO)
- Graphing Square Root
 Functions (Algebra 2 CSO)
- Trigonometric Ratios (Geom/Trig CSO)

CSOs: A1.2.18, A1.2.19, A1.2.20

Estimated days to complete: 10

Enduring Understanding:

Students will be introduced to the topics of data analysis and probability.

Essential Question(s):

- How can collecting and analyzing data help you make decisions or predictions?
- How can you make and interpret different representations of data?
- How is probability related to real-world events?

- Bias
- Bivariate
- Box-and-whisker plot
- Combination
- Complement of an event
- Compound event
- Dependent events
- Element
- Frequency
- Histogram
- Independent events
- Interquartile range
- Matrix
- Measure of central tendency
- Outcome
- Outlier
- Overlapping events
- Percentile
- Permutation
- Population
- Probability
- Qualitative
- Quantitative
- Quartile
- Range of a set of data
- Sample
- Scalar multiplication
- Univariate